

**WILMINGTON UNIVERSITY
COURSE SYLLABUS**

FACULTY MEMBER:

TERM:

COURSE TITLE: Multicultural Issues in Criminal Justice

COURSE NUMBER: CRJ 410

OFFICE HOURS/METHOD OF CONTACT:

COURSE DESCRIPTION:

This course examines the diversity issues that impact the criminal justice system both internally and externally. The laws of civil rights in the workplace are reviewed, and the subjects of prejudice, stereotyping, discrimination, and racism are discussed within the context of the criminal justice system. Ethnicity and the treatment of minority groups in the system are reviewed.

Major Instructional Goals:

Goal A:

Students will develop an understanding of the concepts of race, ethnicity, and culture.

Learning Outcomes: The student will:

A-1 Define race.

A-2 Explain culture.

A-3 Discuss ethnicity.

A-4 Discuss the impact that culture, race, and ethnicity have on the criminal justice system.

A-5 Discuss the diversity issues of prejudice, stereotyping, discrimination, and racism in the criminal justice population.

Goal B:

Students will develop an understanding of Equity and Equality in the law.

Learning Outcomes: The student will:

B-1 Discuss the Civil Rights Act of 1964.

B-2 Define Affirmative Action.

B-3 Review the issues of Sexual Harassment, Employment Discrimination, and Hate Crimes.

Goal C:

Students will conduct surveys of the community relationships that have developed with the criminal justice system and the diverse groups that it serves.

Learning Outcomes: The student will:

C-1 Conduct research on African Americans and the criminal justice system.

C-2 Conduct research on Hispanic Americans and the criminal justice system.

C-3 Conduct research on Native Americans and the criminal justice system.

C-4 Conduct research on Asian and Pacific Islands Americans and the criminal justice system.

C-5 Conduct research on Middle Eastern Americans and the criminal justice system.

Syllabus is sole property of Wilmington University

C-6 Conduct research on religious groups and the criminal justice system.

Goal D:

The students will make a detailed review of how diversity and multicultural issues impact

on the various agencies in the criminal justice system.

Learning Outcomes: The student will:

D-1 Conduct a review of how diversity and multicultural issues affect law enforcement agencies.

D-2 Conduct a review of how diversity and multicultural issues affect correctional agencies including probation and parole.

D-3 Conduct a review of how diversity and multicultural issues affect victim service agencies.

D-4 Conduct a review of how diversity and multicultural issues affect the court system including the trial, jury selection, verdicts, bail, sentencing, and the parties involved in litigation.

Goal E:

The students will develop advanced written and verbal communication skills.

Learning Outcomes: The student will:

E-1 Prepare and present research findings orally before the class.

E-2 Engage in class discussion in a meaningful fashion.

E-3 Prepare and submit written reports on an approved topic.

PROGRAM COMPETENCIES:

1.

Research Assignment	
----------------------------	--

ASSIGNMENTS/EXAMINATIONS:
(Instructors will list their policy for late or missing assignments or exams here)

additional course content. There is zero tolerance for plagiarism, which will result in failure of the course.

DISCUSSION BOARDS:

Students will respond to the discussion question with an initial post and respond to at least two other classmates. Responses should consist of several sentences of thoughtful, reflective content. **A response of "I agree" is not sufficient.**

ACADEMIC INTEGRITY:

Prior to the start of the course, please review the [Academic Integrity Policy](#)

Any student found guilty of academic dishonesty will be treated in accordance with the policies and procedures outlined in the Policies and Regulations section of the [Wilmington University Handbook](#)

SUPPLEMENTAL MATERIALS:

1. www.pearsonhighered.com student site for the textbook
2. Videos, Online Library
3. Podcast & Videos, Federal Law Enforcement Training Center
4. Lesson Plan, National Criminal Justice Reference Service
5. Videos and Research, Federal Judicial Center