

WILMINGTON UNIVERSITY
Criminal Justice Program
SYLLABUS

COURSE TITLE: Seminar in Criminal Justice

TERM:

COURSE NUMBER: CRJ450

FACULTY MEMBER:

OFFICE HOURS/METHOD OF CONTACT:

COURSE TECHNOLOGY REQUIREMENT:

- a) The student will be required to have access to a headset/microphone, webcam, and/or a computer with these technological capabilities.
- b) The student will also be required to use Zoom. If you need Technical Support, please call the Tech Support number at (877) 708-2905.

I. COURSE DESCRIPTION:

This is the capstone course for the Criminal Justice program. Students demonstrate research abilities, develop a research question, and draw conclusions through completing a focused criminal justice research project that is the subject of a written and oral presentation. Discussion topics will include an opportunity for students to become acquainted with the range and scope of career options and develop a career plan.

II. RATIONALE:

Students in the Criminal Justice major must have the knowledge and skills necessary to prepare and present a research project to better understand the literature in the discipline.

III. MAJOR INSTRUCTIONAL GOALS:

GOAL A: Students will engage in a capstone research project in criminal justice.

Learning Outcomes: Students will

- A-1. Articulate a clear and focused research question on a criminal justice topic.
- A-2. Identify source information that will aid in answering a selected research

- A-5. Pull together the component parts of a criminal justice grant application in a manner that demonstrates appropriate writing skills and the ability to draw research conclusions.
- A-6. Share research ideas through class discussion and peer critiquing sessions that are conducted in individual and group formats.

GOAL B: Students will engage in an oral presentation that demonstrates the results of a criminal justice research project that utilizes a variety of presentation media.

Learning Outcomes: Students will

- B-1. Defend the grant application before a board consisting of Criminal Justice professionals
- B-2. Make use of technology to report research findings.
- B-3. Use a variety of audiovisual support in the presentation of research findings.
- B-4. Demonstrate appropriate oral communication skills.

GOAL C: Students will develop an understanding and appreciation for the variety of career opportunities and career paths that are available in the criminal justice professions.

Learning Outcomes: Students will

- C-1. Prepare a list of a sample of the types of careers that are available to criminal justice majors.
- C-2. Prepare a resume in a professional manner so the finished product could be sent to a potential employer.
- C-3. Review the process of employment selection interviews.
- C-4. Participate in mock employment interviews.
- C-5. Explore graduate school opportunities that are available for Criminal Justice Program graduates.
- C-6. Take advantage of opportunities to meet professionals in the criminal justice profession through personal interviews and scheduled lectures.

