B. Evaluation Methods

Graduate Grading Scale

Grade	Numeric Equivalent
A	95%-100%
A-	92-94%
B+	89-91%
B	**86-88%**
B-	83%-85%
C+	80%-82%
C	77%-79%
C-	74%-76%
F	Less Than 74%

Rubrics and grading criteria are provided for all assignments. Please review the rubrics and grading criteria before completing assignments.

Development and Presentation of of an Ethical Dilemma Case Scenario **(All Objectives) 30%**
Individual students will develop a detailed ethical dilemma case scenario. The case scenario must include sufficient information for an ethics committee to use in making a determination related to the subject matter of the dilemma.

Research Paper **(All Objectives) *SEA** 30%
Students will prepare a scholarly paper on a chosen topic that focusing on ethical issues related to the topic. The faculty must approve the topic. A crucial aspect to how these papers will be evaluated is the *articulation of a strong thesis statement that is supported by a cogent argument*. Arguments cannot be solely controversial, but must derive from a clear, well-supported evaluation of the literature. Students are expected to follow APA 7th edition.

Weekly Discussions **(All Objectives)** 30%
Students will review current literature on ethical topics and participate in select weeks within a discussion board. *Students must be able to guide the discussion about the ethical issues and underlying principles of ethics challenged by the issue.* All posts should be written with clarity and precision using correct English grammar: mechanics (punctuation) and usage (sentence structure and vocabulary), and provide appropriate citations following APA 7th edition.

Personal Audit **(All Objectives)** 10%
Students will analyze their contributions to the weekly discussions and synthesize into a short post in week six. The post should be written with

Week	Topics	Assignments Due
3	Ethical Issues Associated with Birth (conception through delivery/postpartum) and Death (all ages) Cultural beliefs Autonomy Paternalism Abortion Euthanasia Advanced Directives	Discussion Board

4	Informed Consent
	
	Patients' Rights
	     Paternalism,
	     Autonomy
	     Truth-Telling and Confidentiality
	     Balancing All with Beneficence
	
	Scarce Resources and Organ Donation
	     Social Utility
	     Justice
	     Distributive Justice
	     Balancing All with Moral Concerns
	     of What is Just
		Discussion Board
		
		Individual Ethical Issue Presentation

5	Individual Selected Ethical Research Topics	Research Paper Final Draft

6	Ethical considerations in QI projects
	
	     Cultural beliefs
	     Autonomy
	     Justice
	     Distributive Justice
	     Balancing All with Moral Concerns
	     of What is Just
		Discussion Board
		
		POLST Online Training
		
		Course/Instructor Evaluation

7	Pulling it All Together	Research Paper Personal Ethics Audit

* The instructor reserves the right to change or add assignments as needed
* Refer to Canvas for rubrics

* Refer to Canvas for course readings and resources, weekly objectives, and assignment due dates

COURSE POLICIES:

Academic Integrity:

Please familiarize yourself with Wilmington University's **Academic Integrity Policy**: https://www.wilmu.edu/studentaffairs/academic-integrity.aspx

Plagiarism and self-plagiarism, intentional or unintentional, and the unethical use of Artificial Intelligence (AI) to generate academic work and/or to complete assignments are subject to **disciplinary action** in accordance with the **Academic Integrity Policy**. The unethical use of AI reflects on the student the degree and the university. See the full academic integrity policy for detail.

To assist in identifying plagiarism, **TurnItIn** is utilized within Canvas. For more information regarding **TurnItIn**: https://www.wilmu.edu/canvas/turnitin.aspx

Instructor Policies/Expectations:
RefWorks: Students will be required to create a RefWorks folder for this course and will share the content of that folder with the instructor. Assignments will be set up as a sub-folder, within the course folder, and the student will keep all references for that assignment as either a full-text pdf file or URL link that the instructor and DNP program chair can access. References that are used on assignments and are not shared in RefWorks will result in a deduction from the final grade. References that do not contain the full-text document or a URL link will be considered missing references.

College of Health Professions and Natural Sciences Attendance Policy:

Because class sessions are highly interactive, any student's absence diminishes the quality of learning for everyone. Students are expected to attend all in-class sessions and to log on and participate in all online sessions, as the course format requires. Failure to do so may be considered an unexcused absence. Be apprised that faculty can monitor your access to Canvas sessions. Please note that your weekly attendance is electronically tracked and is a criterion for your final course grade. Communication with your course faculty is essential.

Late assignment submissions will not be accepted unless prior communication and approval have been arranged with the course faculty. No assignments will be accepted after the final day of the course unless the student has established a Student "Incomplete" Course Grade Agreement with the course faculty.

College of Health Professions and Natural Sciences Response Time Policy:

Faculty will generally respond to all student communication within 24-48 hours unless a weekend