

**WILMINGTON UNIVERSITY
COLLEGE OF HEALTH PROFESSIONS AND NATURAL SCIENCES
COURSE OUTLINE & SCHEDULE OF ASSIGNMENTS
DOCTOR OF NURSING PRACTICE PROGRAM**

COURSE NUMBER **DNP 8002**

COURSE TITLE **DNP PROJECT III**

CREDITS **3**

PREREQUISITE **DNP 8001**

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METHOD OF CONTACT/ OFFICE HOURS

COURSE TIME BREAKDOWN

- 35 Hours Scheduled Instruction
- 10 Hours Structured External Assignment *SEA
- 150 Hours Experiential Engagement

COURSE DESCRIPTION

In this course, students will utilize evidence-based practice principles and clinical practice inquiry to synthesize and integrate newly acquired knowledge and skills through the evaluation and dissemination of their DNP project. Students will also master and exemplify independent leadership and advanced nursing practice roles. Utilizing the SQUIRE guidelines, sections 13-18 of the DNP project manuscript will be completed with a description of the results, limitations, conclusions, plan for sustainability, and any applicable funding sources. Students will disseminate their DNP project through a formal scholarly

3. Apply clinical scholarship and analytical methods to appraise existing literature and other evidence to determine and implement the best evidence for practice.
- 4.

4. Outcomes and Objectives Interim Evaluation (Module 2)
5. Outcomes and Objectives Evaluation (Module 4)
6. Typhon Hours *Note, a minimum of 1,000 post-baccalaureate hours are required to successfully complete the DNP Program.
7. Mentor Evaluation of DNP Student (Module 4)
8. Student Evaluation of Agency and Mentor (Module 4)

Please use the following as a **guide** as your complete experiential engagement hours:

Advanced Practice Track:

DNP Essentials – approximately 50 hours logged for each of the 8 DNP Essentials. The remaining 100 hours are up to the student.

Leadership Track:

DNP Essentials – approximately 100 hours logged for each of the 8 DNP Essentials. The remaining 200 hours are up to the student.

AONL Competencies – approximately 150 hours logged for each AONL Competency. The remaining 250 hours are up to the student.

DNP Project Manuscript (All Objectives) *SEA

Satisfactory/Unsatisfactory

Further refine of sections 1-12 of the DNP Project manuscript and add sections 13-18. The manuscript should be formatted according to APA guidelines and should reflect the SQUIRE 2.0 guidelines.

Typhon Portfolio (Objectives 1, 3, 4, 5, 8)

Satisfactory/Unsatisfactory

The portfolio should demonstrate achievement of all AACN DNP Essentials. Refer to this link as an exemplar from which you will be evaluated:

<http://www.typhongroup.net/np/portfolio.asp?u=33173524pnhrnipu>

DNP Project Poster (All Objectives)

Satisfactory/Unsatisfactory

Incorporate SQUIRE 2.0 sections 1-

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|--|-----------------|
| Interim DNP Project Results | Project Advisor |
| Final Manuscript | Project Advisor |
| Final Poster | Project Advisor |
| Final Presentation | Project Advisor |
| Student Evaluation of Experiential Engagement Site | |

| Module | Activities and Assignments |
|--------------|---|
| 4 4 Weeks | Experiential Engagement Mentor Evaluation of Student Experiential Engagement Student Evaluation of Mentor and Agency Experiential Engagement Outcomes and Objectives Evaluation Journal Using Flip Final Typhon Portfolio Mock DNP Presentation with DNP Project Advisor DNP Project Presentation DNP Project Poster Complete Revisions to DNP Project Manuscript (As Needed) Submission of DNP Project Manuscript to ProQuest DNP Program Evaluation Survey DNP Project Advisor Evaluation Course Evaluation |

sessions, as the course format requires. Failure to do so may be considered an unexcused absence. Be apprised that faculty can monitor your access to Canvas sessions. Please note that your weekly attendance is electronically tracked and is a criterion for your final course grade. Communication with your course faculty is essential.