

Data-based Decisi/S Making-

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2.3, & 2.4)

Learning Activities/Performance Tasks:

Assessment:

Weekly Essential Questions

Assignments and Grading

Standards

D	Differentiation Strategies The candidate uses understanding of individual differences and diverse cultures and communities to ensure inclusive learning							
	Ũ	able each learner to meet high standards						
Т	he candidate plans	The candidate plans how to	The candidate plans how to					
h	ow to achieve each	-						
		goals, including strategies and	goals, choosing strategies and					
-		accommodations.	accommodations, resources, and					
aŗ	ppropriate strategies		materials to differentiate instruction					
aı	nd accommodations,		for individuals					
re	sources, and							
m	aterials to							
di	fferentiate							
in	struction for							
	dividuals and groups							
of	f learners.							
Iı	nTASC Standard							
7	*							
Ν	AEYC 1d							

InTASC Standard 7e					
NAEYC 2c					
Standards					

InTASC Model Core Teaching Standards (2011) STANDARD 7: Planning for Instruction The candidate plans instruction that supports every student in meeting rigorous learning goals by drawing upon knowledge of content areas, curriculum, cross-disciplinary skills, and pedagogy, as well as knowledge of learners and the community context.