

WILMINGTON UNIVERSITY  
COLLEGE OF EDUCATION  
BASIC COURSE INFORMATION

COURSE TITLE: Professional Seminar in Higher Education  
Course Number: HEL 800-14017

**FACULTY INFORMATION**

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Faculty Member

**OFFICE HOURS**

Office hours are available upon request. It is important to me that your questions/situations are responded to quickly and efficiently as I am here to help you be successful. I will do all that I can to respond to you by phone or email within 48 hours, whenever possible. I am available to meet students by phone or zoom any prearranged time.

I. PROGRAM ATTRIBUTES COLLEGE OF EDUCATION

This course is structured to reflect the essential program attributes described in the College of Education Conceptual Framework. The complete College of Education Conceptual Framework can be accessed at: <http://www.wilmu.edu/education/clinicalstudies/conceptframework.aspx>

focus on deconstructing past experiences as learners in coursework and field experiences and developing appropriate knowledge of the content and discourse of the disciplines to be taught;  
(3)

II. HIGHER EDUCATION LEADERSHIP PROGRAM COMPETENCIES

The Higher Education Leadership EDD program standards were adapted from the 2015 ACPA/NASPA Professional Competency Areas for Student Affairs Practitioners. Small adjustments in wording have been made to broaden these competencies from the scope of student affairs to the larger field of higher education.

Candidates for the Ed.D. in Higher Education Leadership are expected to achieve the following Program Competencies:

*Advising and*

***Technology (TECH):*** Focuses on the use of digital tools, resources, and technologies for the advancement of student learning, development, and success as well as the improved performance of



## V. COURSE FORMAT, METHODS AND EXPECTATIONS

This course is delivered in self-paced, enhanced asynchronous format. The instructor will offer 3 hours per week of synchronous Roundtable discussions. Students MUST attend one synchronous hour per week.

A variety of methods will be employed during the course including: journaling and reflective writing exercises online and Roundtable discussions, small group exercises and problems, written assignments, and presentations.

Your contributions and participation are vital to the success of your learning experience. This is not a course which you can sit back and listen. It requires active participation every week and through the week in online activities.

## VI. DEGREE GRADUATION ASSIGNMENTS

Journal Reflections	20% (100 points)
Group Project: Learning Community Guidelines	20% (100 points)
Professional Development Plan (PDP)	20% (100 points)
Portfolio Creation	

Class discussion is a critical component of this course. Discussions will be utilized to engage with one another about course topics, assignments, progress, and current issues in higher education. Students are required to participate in one hour of weekly Roundtable discussion per week via synchronous Zoom sessions. Throughout the semester, students will also participate in asynchronous discussions via Canvas discussion board. Please see the rubric for specific criteria on assessment.

### Weekly Assignment Submission Schedule

Week 1: Library Web Scavenger Hunt, Graphic Organizer for Black (2015) article submitted in HEL 8001

Week 3: Self-Assessment, Video Discussion Board