WILMINGTON UNIVERSITY
COLLEGE OF EDUCATION BASIC
COURSE INFORMATION

COURSE TITLE: History of Higher Education
Course Number: HEL 8100

FACULTY MEMBER:

TERM:

OFFICE HOURS/METHOD OF CONTACT:

Technical Requirements that may be required to utilize technology in this course:
- A headset or microphone.
- A webcam.

I.   PROGRAM ATTRIBUTES COLLEGE OF EDUCATION

This course is structured to reflect the essential program attributes described in the College of Education Conceptual Framework. The complete College of Education Conceptual Framework can be accessed at: http://www.wilmu.edu/education/clinicalstudies/conceptframework.aspx

II.   HIGHER EDUCATION LEADERSHIP PROGRAM COMPETENCIES

Goal 3: Students will compare and contrast curricular models, institutional models, and philosophical perspectives that have shaped American higher education.

    Learning Outcomes Students will be able to::
- Describe the purpose and intentions for the colonial colleges
- Evaluate the role of various institutional types (including but not limited to land grant institutions, minority serving institutions, normal schools, and community colleges) in expanding access to higher education.
- Explain the importance of the Student Personnel Point of View in shaping the philosophical approach of higher education to student care.

Goal 4: Students will synthesize information from various sources in order to demonstrate their knowledge through written and oral methods.

    Learning Outcomes Students will be able to:
- Describe and analyze, in writing and orally, the issues that have shaped higher education both historically and currently

IV.   REQUIRED COURSE MATERIALS

- American Psychological Association. (2010). *Publication manual of the American Psychological Association* (7th ed.). Washington, DC: American Psychological Association.
  - An open source version of the manual is available at the following link: http://lumenjournals.com/wp

Journal Entries
Throughout the course, students will complete journal entries related to personal reflection on course topics. Students will be expected to connect their higher education experiences to their readings. Please see the rubric for specific criteria on assessment.

Interview