WILMINGTON UNIVERSITY
COLLEGE OF TECHNOLOGY
BASIC COURSE INFORMATION

COURSE TITLE: Project Scope L8Tw 7.ßDS(6015oj)o962o0 Tw Scopeh05 0 Tdul S CORE NMBER

I. MAJOR INSTRUCTIONAL OBJECTIVES:

E-6   Identify and document dependencies between tasks
E-7   Enter estimates and dependencies into A project scheduling tool
E-8   Develop effective milestones for a project schedule
E-9   Enter milestones and applicable constraints into a project scheduling tool

Objective F: Comprehend how the schedule determines resource requirements
F-1   Enter resource requirements into A project scheduling tool
F-2   Develop and maintain a project's critical path
F-3   Demonstrate how to us the project's critical path to manage a technology project.
F-4   Understand the transition into project budgeting

Objective G: Demonstrate how to finalize the initial or baseline technology project schedule and maintain it
G-1   Demonstrate how to incorporate an SDLC into a technology project schedule.
G-2   Identify the components of a project schedule
G-3   Ability to distinguish a WBS from a technology project schedule
G-4   Demonstrate how to compress a technology project schedule.
G-5   Understand how and why to create scheduling related reports

II.   CLASS PARTICIPATION:

Students are expected to attend class and participate actively and in a positive way. Questions and relevant observations are encouraged and enrich the experience of the entire class. Computers in the classrooms are intended to be used as tools to enhance the students' learning experience. Instant messaging, gaming, emailing, and surfing the web are distractions to the student, the surrounding students, and the instructor and constitute inappropriate behavior. Students are ethically obliged to avoid these and similar practices.