

Goal D:

The student will gain knowledge of the different stakeholders in Corrections and how each stakeholder effects the correctional decision making process

Learning Outcomes: The student will

D-1 Identify and discuss the different stakeholders in the field of corrections.

D-2

the correctional decision making process

D-3 Develop strategies to successfully negotiate with different stakeholders in the field of corrections

Goal E:

The student will be able to approach and resolve issues by developing programs which address the different correctional philosophies

Learning Outcomes: The student will

E-1 Design an original correctional program which is effective for each type of Correctional Philosophy

E-2 Apply policy and decision making skills to real life correctional scenarios.

E-3 Analyze and develop a solution to current controversial correctional issues.

Goal F:

Use appropriate written and oral communication skills.

Learning Outcomes: The student will:

F-1 Utilize professional writing skills to analyze and cite appropriate sources (e.g. APA format) to express and convey empirical research.

F-2 Research, construct, and deliver professional presentations using a variety of communication tools and techniques.

V. METHODOLOGY:

A. Teaching Methods:

This course will be taught in an online format using readings, activities, online interactive discussions and assignments.

B. Evaluation Methods:

Introduction Discussion Board (5 points)

Discussion Board Questions (5 points each - 30 points total)

Media Analysis (5 points each - 30 points total)

Position Papers (20 points each - 60 points total)

Mini Research Paper (40 points)

Structured External Assignment Examinations of Leadership Paper (60

points)

Use direct quotes from the book and give multiple examples of where you are able to identify various leadership qualities (or lack thereof). This should constitute approximately two-thirds (6-8 pages) of the assignment as a whole.

For the other one-third (4-6 pages), I want you to relate the information from the case studies and the Powell book to your own life/employment. What have you seen? Self-reflection is an integral component of learning. As students in a Graduate level program, you are making a conscious effort to gain knowledge that will advance you in life and your career. You are current and future leaders in your community and it is important to identify areas that are applicable to your individual situations.

Your final paper should be in APA format and should be approximately 10-12 pages in length.

VIII. COURSE OUTLINE:

-Week One: Important Issues in Corrections

Discussion Board assignment for Week One

Discussion Board Media Analysis assignment for Week One

Listen to Podcast

Watch the video on Corrections Corporation of America

Read the Case Study: *Corrections Corporation of America*

Read the Case Study: *San Francisco's Juvenile Justice System: Trying to do Right by Kids Who Do Wrong*

Position Paper - Corrections Corporation of America

-Week Two: Impact of Correctional Issues on the greater criminal justice system

Discussion Board assignment for Week Two

Discussion Board Media Analysis assignment for Week Two

Watch the video on Jail Overcrowding

Read the article: *Changes in Community Corrections – Implications for Staff and Programs*

Read the article: *Cops and Corrections – Re-entry Collaborations for Public Safety*

Read the article: *Partnership with Local Law Enforcement and Community Agencies*

Position Paper - Prison Overcrowding

-Week Three: Philosophical Shifts in Corrections

Discussion Board assignment for Week Three

Discussion Board Media Analysis assignment for Week Three

Watch the video on Dismal Prisons

Read the article: *Transformation of Corrections: 50 Years of Silent Revolutions*

Read the article: *Changing Fortunes or Changing Attitudes*

Read the article:

