



**Dispositions:** \_\_\_\_\_

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**Structured External Assignment (SEA):**

Students will formalize a personal system of discipline which is based upon sound educational principles. This plan is based upon the advocated principles determined by INTASC, Praxis and Danielson. It also needs to address how one intends to implement this in a MS/HS classroom.

<b>Performance Level</b>	<b>1 Unsatisfactory</b>	<b>2 Needs Improvement</b>	<b>3 Below Target</b>	<b>4 Acceptable (Target)</b>	<b>5 Exemplary</b>
<b>Content</b>	the components are either missing or need extensive reworking very shallow; unclear; nearly impossible to follow the plan of action; incomplete; connection between educational theory and practice is non existent	one component is either missing or needs extensive reworking sketchy details, lacks depth; difficult to follow the plan of action parts are missing; need more information; connection between theory and practice is unclear	all components are present, but two of these need additional work somewhat unclear, incomplete; difficult to follow the plan of action; needs more/better information; connection between theory and practice is sketchy		

**Reflection**

very little correlation  
between plan and the  
classroom; details are



