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Wilmington University
College of Education

Elementary & Secondary School Counseling Graduate Program

COURSE NUMBER: MEC 6402 **COURSE TITLE:** Human Behavior and Child Development (3 credits)

College of Education Program Attributes
The manner in which we prepare educational personnel is informed by eight essential attributes: (1) ensuring that programs are knowledge-based; (2) viewing educational personnel as learners, including a focus on deconstructing past experiences as learners in coursework and field experiences and developing appropriate knowledge of content and discourse of disciplines to be taught; (3) contextual and cultural sensitivity; (4) enabling authentic participation, collegiality, and collaboration; (5) facilitating inquiry

daily work; (6) building an ongoing developmental program that allows for continuous improvement, experimentation, and professional growth; (7) ensuring that programs are standards-driven; (8) and ensuring that programs promote the effective use of technology.

Wilmington University Graduation Competencies
Upon graduation, candidates are expected to have gained an advanced level of applicable knowledge in

1. Oral Communication
    a. Appraise the needs of diverse audiences and then speak in a clear, confident and succinct manner.
    b. Research, construct and deliver professional presentations using a variety of communication tools and techniques.
2. Written Communication
    a. Write with clarity and precision using correct English grammar: mechanics (punctuation) and usage (sentence structure and vocabulary).
    b. Exhibit competence in writing for specific purposes, diverse audiences, and genres.
    c. Correctly and ethically present scholarly writings utilizing the selected citation and writing style deemed app study.
3. Disciplined Inquiry
    a. Employ scientific quantitative and/or qualitative reasoning and other critical thinking strategies to analyze consequences and outcomes and to be able to recommend alternative solutions.
4. Information Literacy
    a. Using contemporary technology, evaluate and utilize credible, discipline specific information effectively and with appropriate attribution.
5. Ethics
    a. Demonstrate knowledge and application of prescribed ethical codes and behaviors promoted by the profession.

ASCA School Counselor Competencies

The School Counselor Competencies developed by the American School Counselor Association (ASCA) outline the knowledge, attitudes and skills that ensure school counselors are equipped to meet the rigorous demands of the profession and the needs of K-12 students. The WU Elementary and Secondary School Counseling program, mission, curriculum, assignments and assessments are built upon the ASCA School Counselor Competencies; therefore, candidates are encouraged to become familiar with the entire list of competencies on the ASCA website (http://www.schoolcounselor.org/asca/media/asca/home/SCCompetencies.pdf).

This course will focus on the following ASCA School Counselor Professional Standards & Competencies:

Mindsets **Professional Foundation** **Direct and Indirect Student Services**

subject confidentiality.

2-4 Compare observed behaviors to published milestones or age

COURSE DESCRIPTION:
This course is designed

Case Study Scenarios for Group Project

Socio-Economic Status

Amy is a 3rd grader
Lives with mom and 4 siblings
Is eligible for free/reduced lunch but often says she is hungry
Mom is currently unemployed
Does not come to school prepared

Parental Substance Abuse

James is a 5th grade student
Frequent absences have affected his academics
Lives with both parents
Dad has been in rehab for drugs in the past but is currently using

Child Sexual Abuse

Melody is a 2nd grader
She was sexually abused by a relative over a period of 3-4 months he did not live in the home
The perpetrator is currently incarcerated due to the charges

Autism Spectrum Disorder

Matt is a 1st grade student
He has been diagnosed with ASD
Parents had concerns since he was 3 years old
Diagnosed at the end of kindergarten

Anxiety Disorder

Latasha is a 4th grader
Parents have 50/50 custody, one week with each since 2nd grade
Started showing signs of anxiety in 3rd grade
Diagnosed at the end of 3rd grade

Wilmington University
MEC 6402 Human Behavior and Child Development
Developmental Self-Analysis Paper

Assignment: As school counselors we need to be able to reflect on our own development and address any issues that may have affected our own development. After choosing a theory/theorist, you will write a paper about your own development from pre-school (as far back as you can remember) to present-age. This paper must be developmentally theory-based and cover these three areas of development: physical, cognitive, social/emotional. You will discuss life, family, and school events that shaped your development contributing to who you are as a person today. APA format is required. Paper must include a title page, abstract page, 7-9 pages of content (including appropriate headings, headers, and page numbers) and a reference page. **This assignment is considered the Structured External Assignment (SEA) for this course and requires submission in Task Stream.**

EVALUATION CRITERIA	Novice	Emerging	Proficient (TARGET)	Advanced Performance	Score
1. Purpose & Supporting Details **ASCA Comp:** **I.A.8** **II.A.3** **II.A.5**	The paper covers two out of three domains of development. There is very little supporting information or support is incomplete.	The paper covers two out of three domains of development. The paper points to examples to illustrate the domains. The paper includes only the information relevant to development. .	The paper covers three domains of development. The paper points to some examples to illustrate the domains. The paper includes only the information relevant to development.	The paper covers three domains of development in detail. The paper points to specific examples to illustrate the domains. The paper includes only the information relevant to development.	
2. Organization & Structure	Some details are not in a logical or expected order. There is little sense that the writing is organized. There was minimal self-reflection.	The paper breaks the information into developmental stages but some information is in the wrong section. Some details are not in a logical or expected order, and this distracts the reader. There was some self-reflection.	The paper breaks the information into logical order of developmental ages/stages. There was an appropriate amount of reflection and introspection. The writing was organized.	The paper breaks the information into logical order of developmental ages/stages. There was an appropriate amount of reflection and introspection. The writing was well-organized.	

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College of Education
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Analysis of Article	All analytical elements are missing.	Poor level of analysis of the article. Shows inadequate level of detail. Analysis is weak of the strengths and weaknesses of the article and reflection is minimal of the personal relevance or meaning of the findings.	Adequate level of analysis of the article. Shows a good level of detail. Presented an analysis of the strengths and weaknesses of the article and a reflection of the personal relevance or meaning of the findings.	Solid level of analysis of the article. Shows a proficient level of detail. Strong analysis of the strengths and weaknesses of the article and reflection of the personal relevance or meaning of the findings.	Superior level of analysis of the article. Shows thoroughness and sophistication. Excellent analysis of the strengths and weaknesses of the article and reflection of the personal relevance or meaning of the findings.	
APA Format	Unsatisfactory application of APA format that contained **six or more errors** in the following elements: (1) Title page, (2) Running head, (3) Page numbered, (4) Citations, (5) Paragraph indentation, (6) Headings and (7) Reference page.	Poor application of APA format that contained **five errors** in the following elements: (1) Title page, (2) Running head, (3) Page numbered, (4) Citations, (5) Paragraph indentation, (6) Headings and (7) Reference page.	Marginal application of APA format that contained **three or four errors** in the following elements: (1) Title page, (2) Running head, (3) Page numbered, (4) Citations, (5) Paragraph indentation, (6) Headings and (7) Reference page.	Solid application of APA format that contained **one or two errors** in the following elements: (1) Title page, (2) Running head, (3) Page numbered, (4) Citations, (5) Paragraph indentation, (6) Headings and (7) Reference page.	Strong application of APA format that contained **no errors** in the following elements: (1) Title page, (2) Running head, (3) Page numbered, (4) Citations, (5) Paragraph indentation, (6) Headings and (7) Reference page.	
					Total Rubric Score = 100 **25 points x 4**	

Wilmington University
MEC 6402 Human Behavior and Child and Child Development
Group Project

Assignment: Using one of the following scenarios, as a group you will develop a "Case Study" giving the child's name, age, grade, developmental issue and discuss the impact of this issue upon cognitive, physical, social/emotional development at each stage of development (at least 3 stages). Discuss issues of resiliency, appropriate milestones met and deviations from those milestones. You will also research successful intervention strategies: within the family; within the school; and within the community. Your group will give an oral presentation (30-40 minutes). A hard copy of the presentation medium will be submitted in lieu of a written paper. You will need an APA reference page.

EVALUATION CRITERIA	1 Unsatisfactory	2 Poor	3 Emerging	4 Accomplished	5 Exemplary	SCORE
Impact, Milestones and Deviations **ASCA Comp: IV.B.1d IV.C.3**	Candidate was not able to discuss impact of issue upon any domain at each stage of development and milestones met.	Candidate poorly discussed the impact of issue upon at least one domain at each stage of development and one milestone met and one deviation.	Candidate was able to satisfactorily discuss impact of issue two domains at each stage of development and two milestones met and two deviations.	Candidate was able to proficiently discuss impact of issue upon all three domains at each stage of development and three milestones met and two deviations.	Candidate was able to discuss impact of issue upon all three domains at each stage of development and three or more milestones met and deviations in a manner that exceeds proficiency and shows originality of thought and mastery of material.	
Intervention						

Student Profile **ASCA Comp: II.B.4i**	Candidate was not able to provide description of: observable behaviors; special needs; developmental theory	Candidate poorly provided descriptions of one of the following: observable behaviors; special needs; developmental theory.	Candidate was able to satisfactorily provide descriptions of two of the following: observable behaviors; special needs; developmental theory.	Candidate was able to proficiently provide descriptions of three of the following: observable behaviors; special needs; developmental theory.	Candidate was able to provide descriptions of all of the following: observable behaviors; special needs, developmental theory. Candidate exceeds proficiency and shows originality of thought and mastery of material.	
Oral Presentation **WU Grad Comp: 1**	Format inadequately met the oral presentation requirements.	Format poorly met one requirement of oral presentation: adherence to time frame; not over-reading; speaking style; or audience engagement.	Format satisfactorily met two requirements of oral presentation: adherence to time frame; not over-reading; speaking style; or audience engagement.	Format proficiently met three requirements of oral presentation: adherence to time frame; not over-reading; speaking style; or audience engagement.	Format met all requirements of oral presentation: adherence to time frame; not over-reading; speaking style; and audience engagement. Student exceeds proficiency and shows originality of thought and mastery of material.	
Grammar/ APA	APA format not used.	Two errors in APA format and more than 2 errors in grammar/spelling.	One error in APA format and 1-2 errors in grammar/spelling.	Correct APA format with 1-2 errors in grammar/spelling.	Correct APA format and no errors.	
					Total Rubric Score = 100 **25 points x 4**	

Wilmington University
MEC 6402 Human Behavior & Child Development

Discussion Board/Journaling

Assignment: Using either a discus-9(m)2 0 792