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MED 7709

, Young; Pearson, 9 ed.

This course focuses on personnel practices and skills that enable school administrators and staff to relate effectively to each other and operate an effective school. The purpose of the course is to increase knowledge of the personnel process including planning, recruitment, selection, development, negro and (p)-2 pr is

The manner in which we prepare educational personnel is informed by eight essential attributes:

1. ensuring that programs are knowledge-based;
2. viewing educational personnel as learners, including a focus on deconstructing past experiences as learners in coursework and field experiences and developing appropriate knowledge of the content and discourse of the disciplines to be taught;
3. contextual and cultural sensitivity;
4. facilitating inquiry and reflection, i.e., providing structured opportunities for critical reflection on and taking action in one's daily work;
5. enabling authentic participation, collegiality and collaboration;
6. building an ongoing developmental program that allows for continuous improvement, experimentation, and professional growth;
7. ensuring that programs are standards-driven; and
8. ensuring that programs promote the effective use of technology.

[Masters in School Leadership Framework](#)

[International Society for Technology Administrator Standards](#)

Graduate Graduation Competencies

DPAS II for Administrators

3. Candidate understands and demonstrates the capacity to model ethical behavior in their personal conduct and relationships and to cultivate ethical behavior in others. (NELP 2.3)

(NELP Standard 3)

1. Candidate understands and demonstrates the capacity to use data to evaluate,

NELP Standard 2	Candidates fail to understand or demonstrate the capacity to promote the current and future success and well-being of each student and adult. Candidates fail to demonstrate the ability to effectively apply the knowledge, skills, and commitments necessary to understand and demonstrate the capacity to advocate for ethical decisions and cultivate and enact professional norms.	Candidates demonstrate limited capacity to promote the current and future success of students. Plans for improvement lack some components of the knowledge, skills, and commitments necessary to			underst7(ty)-7.(a)-e-1.173 Td(f)-8.7(o)o0.3(n)3B7(m)8.3(p)-1.7(s)-2.63.a l cur0.003 dTw 0v04 Tw c 0..310.3(r0.3(n)-7(ts)-1.6( )l)-0.7(y8Tw 0t )JITf)-0(s)-1.7( w 0v04 4( a)-3.3

