

**Wilmington University
College of Education
Course Syllabus**

Technology and the School Environment 101 (3 credits) Roblyer, MD.

ive Technology Standards for School Administrators
chnology in Education). Topics will also include a review of
hool-related technology applications; the demands of a tech-
calation, productivity tools, using technology to enhance
relationships, software review, school learning and licensing; and

Minimum Time Requirements (in clock hours):

Teacher Led Instruction	SEA	Fieldwork/Clinical	Lab
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Technology Standards: [International Society for Technology Administrator Standards](#)

Wilmington University Graduate Graduation Competencies: [Graduate Graduation Competencies](#)

Delaware Performance Appraisal System II: [DPAS II for Administrators](#)

College of Education Attendance Policy:

In the College of Education, faculty must approve all requests for absences that are exceptions to the University policy. Vacations are not considered legitimate reasons for missing classes. Faculty must be contacted prior to class in all cases except valid emergencies. Failure to obtain approval for exceptions may result in lowering the final passing grade or assigning a FA (failure due to absence).

Students who have registered for a course and never attended the class at all will receive a grade of NA (never attended). Early departures and late arrivals will be cumulative toward class absences. It is the student's responsibility to obtain and complete assignments on the due dates. Students who register and enter the course on the drop/add date have four days to complete the first week's assignments.

Essential Questions

1. How does an educational leader's understanding of organizational effectiveness and learning strategies affect the process of integrating technology into pedagogical best practices?
2. To improve appropriate technology use by staff and students, in what ways does an educational leader:
 - engage in tactical and strategic program planning?
 - discuss strategies for implementation and evaluation of technology use?

Using appropriate information technologies, analyze and critique a state or district plan for educational technology; or analyze and critique emerging technology application(s) that could improve school environment and the culture for teaching and learning, or that could improve school operations and management (including, but not limited to: inventory control, allocation of resources, fiscal management, communications, pupil/personnel services, student records, employee productivity, etc.). Candidates should use the SAMR (Substitution, Augmentation, Modification and Redefinition) Model continuum and the ISTE Standards for Administrators as guidelines.

MED 7710 -Technology and the School Environment

	Unsatisfactory	Emerging	Basic	Proficient	Distinguished
NELP Standard 3	Candidates fail to				

