Wilmington University

College of Education

MED 7808 Assessment

Course Number: MED 7808

Course Title: Assessment & Evaluation

Faculty Contact:
Email: Minimum Time Requirements (in clock hours):

Teacher Led Instruction	SEA	Fieldwork/Clinical	Lab	External Learning
35	5	0	0	70

College Education Program Attributes

The manner in which we prepare educational personnel is informed by eight essential attributes:

1.

6.12.	The teacher understands the range of types and multiple purposes of assessment and how to design, adapt, or select appropriate assessments to address specific learning goals and individual differences, and to minimize sources of bias.

6.13.	The teacher knows how to analyze assessment data to understand patterns and gaps in learning, to guide planning and instruction, and to provide meaningful feedback to all learners.

6.14.	The teacher knows when and how to engage learners in analyzing their own assessment results and in helping to set goals for their own learning.

6.15.	The teacher understands the positive impact of effective descriptive feedback for learners and knows a variety of strategies for communicating this feedback.

6.16.	The teacher knows when and how to evaluate and report learner progress against standards.

6.17.

learners with disabilities and language learning needs.

6.18.

The teacher is coitted toi-1. engaging learner4 ()5 (t)4 (i)-1 (v)1 (el)-1 (y)1 ( )5 (i)-1 (n)1 (their own progress and learning. 6.19.

The teacher is committed to providing timely and effctive descriptiv e feedback to learners on their progress.

6.21.	The teacher is coitted toi-1. using ultiple types of assessme]TJ.9 (n)1 (t)-1 (p)1 (r)-1 (oi-1 needs. 6.23.

The teacher is coitted toi-1. the ethi use of various assessments and assessment data to identify learner instrength ianp one2 0s (f).3 (oh)-2 (i)-2 (e)(o 1)5 (1)-22(e)a)-(a)(t)-2(r)-2(h)5(

MED7808

Rubric Title-Professional Practice Port
Standard 6
The teacher understands and uses multiple methods of assessment to engage learners in their

The Candidate understands and uses multiple methods of assessment to engage learners in their own growth, to monitor learner progress, and to guide the teacher's and learner's decision making. **InTASC 6**

The Candidate produced an Evidence-based Assessment-Instruction Portfolio. The narrative paper reveals severe limited abilities for making data-driven decisions in these categories: (1) analyzing contextual information for informing the learning and teaching process, (2) aligning factors that ensure quality assessments, (3) analyzing data results to make instructional decisions, and (4) self-assessing professional practice.

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