



Teacher Led Instruction	SEA	Fieldwork/Clinical	Lab	External Learning
35	5	15	0	70

College Education Program Attributes









	Social Studies	building a foundation for understanding elementary social studies	
		Week 1 Thematic Unit Initial Information and Standards - Submit to Canvas	
		Articles, Websites, Videos and Podcasts Review	









	value: 1.00	value: 2.00	value: 3.00	value: 4.00	value: 5.00	Score/Level
<p>their own understanding and skills, the content, functions, and achievements of the performing arts (dance, music, theater) and the visual arts as primary media for communication, inquiry, and engagement among elementary students.</p>	<p>functions, and achievements of the performing arts (dance, music, theater) and the visual arts as primary media for communication, inquiry, and engagement among elementary students.</p>	<p>functions, and achievements of the performing arts (dance, music, theater) and the visual arts as primary media for communication, inquiry, and engagement among elementary students.</p>	<p>achievements of the performing arts (dance, music, theater) and the visual arts as primary media for communication, inquiry, and engagement among elementary students.</p>	<p>functions, and achievements of the performing arts (dance, music, theater) and the visual arts as primary media for communication, inquiry, and engagement among elementary students.</p>	<p>functions, and achievements of the performing arts (dance, music, theater) and the visual arts as primary media for communication, inquiry, and engagement among elementary students.</p>	

	value: 1.00	value: 2.00	value: 3.00	value: 4.00	value: 5.00	Score/Level
	<b>Performance Indicator:</b> c. customize and personalize learning activities to address students' diverse learning styles, working strategies, and abilities using digital tools and resources					
ACEI 3.2 Adaptation to diverse students — Candidates understand how elementary students differ in their development and approaches to learning, and create instructional opportunities that are adapted to diverse students.	Candidate does not demonstrate an understanding of how elementary students differ in their development and approaches to learning, and create instructional opportunities that are adapted to diverse students.	Candidate demonstrates a minimal level of understanding as to how elementary students differ in their development and approaches to learning, and create instructional opportunities that are adapted to diverse students.	Candidate demonstrates a basic level of understanding as to how elementary students differ in their development and approaches to learning,			



	value: 1.00	value: 2.00	value: 3.00	value: 4.00	value: 5.00	Score/Level
interaction in the elementary classroom.						
ACEI 4.0 Assessment for instruction — Candidates know, understand, and use formal and informal assessment strategies to plan, evaluate and strengthen instruction that will promote continuous intellectual, social, emotional, and physical development of each elementary student.	Candidate does not demonstrate knowledge,					