



A.7 Understand ethical strategies for selecting, administering, and interpreting assessment instruments and techniques in counseling.

F.7.m. ethical and culturally relevant strategies for selecting, administering, and interpreting assessment and test results

B.2 Understand various models and approaches to clinical evaluation and their appropriate uses, including diagnostic interviews, mental status examinations, symptom inventories, and psychoeducational and personality assessments. (F.7.e, F.7.i, F.7.j, F.7.k, F.7.l, C.1.e)

F.7.e. use of assessments for diagnostic and intervention planning purposes

F.7.i. use of assessments relevant to academic/educational, career, personal, and social development

F.7.j. use of environmental assessments and systematic behavioral observations

F.7.k. use of symptom checklists, and personality and psychological testing

F.7.l. use of assessment results to diagnose developmental, behavioral, and mental disorders

C.1.e. psychological tests and assessments specific to clinical mental health counseling

B.3 Identify standard screening and assessment instruments for substance use disorders and process addictions. (F.7.e, F.7.l, F.7.m, C.1.e)

F.7.e. use of assessments for diagnostic and intervention planning purposes

F.7.l. use of assessment results to diagnose developmental, behavioral, and mental disorders

F.7.m. ethical and culturally relevant strategies for selecting, administering, and interpreting assessment and test results

C.1.e. psychological tests and assessments specific to clinical mental health counseling

Skill Learning Outcomes: The student will:

B.4 Demonstrate the beginning ability to conduct an intake interview. (F.7.b, C.3.a)

F.7.b. methods of effectively preparing for and conducting initial assessment meetings

C.3.a. intake interview, mental status evaluation, biopsychosocial history, mental health history, and psychological assessment for treatment planning and caseload management

B.5 Demonstrate the beginning ability to write an intake report. (C.1.c, C.3.a)

C.1.c. principles, models, and documentation formats of biopsychosocial case conceptualization and treatment planning

C.3.a. intake interview, mental status evaluation, biopsychosocial history, mental health history, and psychological assessment for treatment planning and caseload management