

**WILMINGTON UNIVERSITY
COLLEGE OF EDUCATION
BASIC COURSE INFORMATION**

COURSE TITLE: Law and Policy in Higher Education
Course Number: MHE 7201

Instructor:
Contact Information: JETEMC /Pr!

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Additionally, this course will address the following Wilmington University Graduate Graduation Competencies:

- Oral Communication
- Written Communication
- Ethics

III. LEARNING GOALS, OUTCOMES, AND ACTIVITIES FOR MHE 7201

Leaders in higher education administration operate within organizations, their communities, and across different levels of government. This course is designed to explore the relationship between laws and public policy and the impact that they have on administrative leaders. It draws on the base of research and theory of process in law and public policy through the study of current issues. Topics include Non Discrimination, academic integrity,

- A direct link to the full e-book is as follows (WilmU login is required):
<https://ebookcentral.proquest.com/lib/wilmcoll-ebooks/reader.action?docID=1584782&ppg=1>
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- American Psychological Association. (2010). *Publication manual of the American Psychological Association* (6th ed.). Washington, DC: American Psychological Association.
If you prefer to have a hardcopy, you may purchase a new or used version from a vendor of your choice.
An open source version of the manual and other open source APA information are available at the following links:
[Purdue Online Writing Lab](#)
[APA Headings and Seriation](#)
[APA In-Text Citations: The Basics](#)
[APA Style: Manuscript Structure and Content](#)
- Online Resources ○ [National Association of Independent Colleges and Universities](#) ○ [U.S. Department of Education: Higher Education](#) ○ [College and Higher Education](#)
- Other readings and resources will be provided via Canvas.

V. COURSE FORMAT, METHODS AND EXPECTATIONS

This course is delivered in 7-week, asynchronous online format.

A variety of methods will be employed during the term, including asynchronous discussions, written reflections, and presentations. As this course is designed to consider multiple perspectives and experiences, your contributions and participation are vital to the success of your learning experience – and that of others. It requires active participation, commitment to reflection, and consistent engagement throughout the week in online activities.

VI. COURSE GRADING AND ASSIGNMENTS

Assignment Type	Assignment Weight
Discussion	25%
Assignments	25%
Quizzes	25%
Final Project	

The course schedule is tentative and subject to change. More complete information can be found on Canvas.

Week	Topics	Readings / Media	Assignments / Activities
Week 1	Foundations	Week 1 Readings and Media	Discussion Board Quiz
Week 2	College & the Legal Context	Week 2 Readings and Media	Quiz Project Topic Submission
Week 3	Students	Week 3 Readings and Media	Discussion Board Advocacy Paper
Week 4	Students	Week 4 Readings and Media	Interview Summaries Discussion Board
Week 5	Faculty	Week 5 Readings and Media	Discussion Board
Week 6	Faculty	Week 6 Readings and Media	Quiz Project Paper
Week 7	Campus & Community	Week 7 Readings and Media	Quiz Presentation Discussion Board

VIII. Student Needs

Wilmington University actively supports the rights of students with disabilities to have equal access to education. Students with special needs must contact the Office of Student Affairs and furnish documentation verifying the need for special services and/or accommodations. For additional information, please call (302) 356-4636 or go to:

<http://www.wilmu.edu/studentlife/disabilityservices/index.aspx>

Any student who faces challenges securing their food or housing and believes this may affect their performance in the course is urged to contact me or the Dean of Students, Dr. Regina Allen-Sharpe, for support. This will enable us to provide any resources that she may possess.