

**COLLEGE OF BUSINESS
COURSE SYLLABUS**

FACULTY MEMBER:**TERM:****COURSE TITLE:** Administrative Law**CRN:****COURSE NUMBER:** MPA 6503**FACULTY CONTACT INFORMATION:****Technical requirements that may be required to utilize technology in this course:**

A headset or microphone

A webcam

Course Software/Hardware may be required (check with Instructor)

Textbook(s): Textbook information can be found using this link to the [Campus Store](#) website.**Pre-Requisites:** Some courses may require specific pre-requisite courses. Check with your Program Chair.**COURSE DESCRIPTION:**

This course focuses on administrative law with respect to enabling legislation that creates agencies at the federal, state, and local governmental levels, including delegated powers. Emphasis is placed on the evolution of agency influence through examination of court decisions with respect to broadened agency powers.

MAJOR INSTRUCTIONAL GOALS and LEARNING OBJECTIVES:**GOAL A:**

The goal of this course is to fully understand the role of the regulatory and administrative processes in the field of public administration. Once a law is enacted, students will learn how agencies promulgate regulations in order to fully implement the law-and how public policy concepts are actually enacted at the agency level and the role of the judicial system in this process.

Learning Objectives: The student will:

- A-1 Explain the development of administrative law in the growth of both economic and social regulatory agencies including the Administrative Procedures Act.
- A-2 Explain the constitutional and political sources of administrative law including the delegation of powers.
- A-3 Examine the judicial reasoning that moved agency power from specific delegated standards to vague standards and very broad discretion

- A-4 Compare the investigative methods and instructions of agencies, and requirements to be followed by the agency with respect to rules and regulation enactment.
- A-5 Analyze the due process requirements, and the difference between "privilege" and "rights" as applied to earnings, entitlements, and terminations.
- A-6 Describe aspects and requirements for "Fair" hearings to include "Parties", "Notices", "Particulars", "Discovery", and "Hearing Officers".
- A-7 Evaluate the procedural rules for hearings to include the process of proof and decision, and procedural aspects required before an agency decision may be taken to judicial review.
- A-8 Compare the required separation of legislative, executive, and judicial powers under federal and state constitutions with combined legislative and judicial powers of agencies.
- A-9 Demonstrate the ability to assimilate and communicate knowledge, ideas, and innovations concerning significant aspects of administrative law through written and oral presentations.

TEACHING METHODOLOGY:

A. Teaching Methods:

This learning environment will be interactive with the objective of empowering the

Academic Integrity Policy:

[Academic Integrity Policy](#) in regards to issues such as plagiarism, cheating, test tampering, etc.

Submission of stud

assignments is self-plagiarism. Individual instructors may have additional requirements posted below in the Supplemental Information section and in your course.

Cyber Day: (Suggestions for [Cyber Day](#) sessions can be found on the website. *Add specific instructions here.*)

Disability Support Services: Wilmington University actively supports the rights of students with disabilities to have equal access to education. Wilmington University makes every reasonable effort to accommodate the needs of students with disabilities. Students must contact and self-identify with the Office of Disability Services at the New Castle Campus-Pratt Student Center and furnish [proper documentation](#)

