



Wilmington University
College of Education
Graduate Special Education Programs

Course Number: y v r w

Course Title:

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Program Standards: • - † " • - f - † † f ... Š † " † • † • † • † • - " f • " - † - • •

Specialized Professional Association Standards: ' - • ... † Ž ^ " š ... † - † • f Ž Š † † " † •

Wilmington University Graduation Competencies: " f † - f - † † - ... f - † • f Ž ' • † - † • ... † † •

Delaware Performance Appraisal System II: ~ f Ž - f - † • - , " † ... •

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Supporting Resources

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MSE7405 – Curriculum and Instruction in Special Education

	Unsatisfactory (1)	Emerging (2)	Basic (3)	Proficient (4)	Distinguished (5)
‘ - † š - ^ ‘ ” ‡ f ” • † • %	f • † † † does not relate how contextual information affects their choices ‘ ” † † • • ‘ - ’ ” ‘	f • † † † relates how contextual information affects their choice of content or instructional practices in ... ‘ • - † š - — f Ž † ^ ‘ ” • f vague, superficial or stereotypical - † ” • • ä	f • † † † relates how contextual information affects their choice of content or instructional practices. f - † ” † f Ž • f • † Ž † f ” • † • % f ” † † † relevant to students’ sociocultural backgrounds.	f • † † † relates how contextual information affects their choice of content and instructional practices. f - † ” † f Ž • f • † Ž † f ” • † • % f ” † † † relevant to students’ sociocultural backgrounds.	
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	Unsatisfactory (1)	Emerging (2)	Basic (3)	Proficient (4)	Distinguished (5)
<ul style="list-style-type: none"> - f does not explain - their questioning strategies OR explanation is inappropriate. w • z 		f explains a variety of			

	Unsatisfactory (1)	Emerging (2)	Basic (3)	Proficient (4)	Distinguished (5)
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	Unsatisfactory (1)	Emerging (2)	Basic (3)	Proficient (4)	Distinguished (5)
				enhance the learning experience for group and targeted students.	group and targeted students and explicitly states how this connection occurs.

• < - ' " • f -

• < has less than 4 lessons or lessons do not build upon each other - ' † † † † • • - - † † • - - • † † • - f • † < • % ä

• < has 4 lesson plans that are loosely related „ - - † ' † † † † • • - - † † • - - • † †

• < has 4 lessons and the lessons build upon each other but do not clearly address student understanding (2) (3) (4)

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