WILMINGTON UNIVERSITY
COLLEGE OF HEALTH PROFESSIONS AND NATURAL SCIENCES
COURSE OUTLINE & SCHEDULE

The clinical emphasis affords the student an opportunity to integrate knowledge and skills learned in all other courses into the practice role. Collaboration with other providers, with individual patients, and with families is stressed. The student will be expected to demonstrate the clinical course objectives with a clinical faculty who provides continuous guidance in all of the areas. Students are expected to complete 120 clinical hours in the semester.

TEXTBOOKS:
*A list of course textbooks are available on the Wilmington University Bookstore website: http://bookstore.wilmu.edu/

COURSE OBJECTIVES:

1. **Demonstrates the ability to critically analyze data**

es to clinical practice

ce Inquiry & Scientific Foundation, 2017)

through reflective thinking and collaboration
er.
thcare
ledge orally and written
ship, 2017)

n making into clinical practice.

WILMINGTON UNIVERSITY

- All documentation must be up to date in American Data Bank
- Eportfolio
- Gender and Pediatric/Adolescent encounter check; 150 Gender Health and 150 Pediatric encounters are required by the end of the program and should be reported at the end of each semester

7. Development of **online portfolio** utilizing the Typhon

Assignment	**Responsible Party for Grading**
Eportfolio	Faculty
Posters	Faculty
Discussion Boards	Faculty
Resume	Faculty
Seminar Summary	Faculty
Midterm Preceptor Evaluation	Faculty
Final Preceptor Evaluation	Faculty
Quizzes	Faculty
Typhon Logs	Faculty
Soap Notes	Site Visitor
Case Studies	Site Visitor
Site Visit Evaluation	Site Visitor

COURSE OUTLINE AND SCHEDULE:

Throughout the semester, students are expected to work with their Site Visitors. Course assignments are designed to serve as a guide to keep students on track with their project. Any assignment not completed by the end of designated time will not be accepted and could prevent students from progressing.

Module	Activities and Assignments
1	1. Student contract (Canvas) 2.. SOAP Note (1) 3. Case Studies (1) 4. Typhon Case Log Highlights Report 1 6. Quiz (1)
2	1. SOAP Note (2) 2. Typhon Case Log Highlights Report 2 3. Midterm Preceptor Evaluation 4. Midterm Typhon Encounter Report 5. Seminar Attendance 6. Quiz (1)
3	1. SOAP Note (1) 2. Case Study (1) 3. Typhon Case Log Highlights Report 3 4. Seminar Summary 5. Quiz (1) 6. Preliminary Preceptor Agreement Form

Module	Activities and Assignments
4	1. SOAP Note (1) 2. Quiz (1) 3. Typhon Case Log Highlights Report 4 4. Final Clinical Documents for Check Out 5. Final Typhon Encounter Report 6. E-portfolio

*** The instructor reserves the right to change or add assignments as needed**
*** Refer to Canvas for rubrics**

COURSE POLICIES

Academic Integrity:

Please familiarize yourself with Wilmington University's **Academic Integrity Policy**: https://www.wilmu.edu/studentaffairs/academic-integrity.aspx Plagiarism and self-plagiarism, intentional or unintentional, and the unethical use of Artificial Intelligence (AI) to generate academic work and/or to complete assignments are subject to **disciplinary action** in accordance with the **Academic Integrity Policy**. The unethical use of AI reflects on the student the degree and the university. To assist in identifying plagiarism, **TurnItIn** is utilized within Canvas. For more information regarding **TurnItIn**: https://www.wilmu.edu/canvas/turnitin.aspx . See the full academic integrity policy for details.

College of Health Professions Attendance Policy:

Please refer to the Student Handbook for the attendance policy.

Nurse Practitioner Program Satisfactory Academic Progress Policy:

At Wilmington University, Satisfactory Academic Progress (SAP) in the Nurse Practitioner program is defined by the following three criteria:

1. Earn a B or better in all NP courses.
    a. If less than a B is earned in a NP course, students can re-take the course one (1) time.
    b. A maximum of two (2) courses may be repeated.
2. Maintain a 3.0 GPA or higher.
3.