

The Political Dynamics of American Education (4th Edition); Michael Kirst & Frederick Wirt. (McCutchan Publishing Corp.)

Public policy and political science students should be knowledgeable of the process by which education public policy is made on national, state and local levels. Students will learn how public education issues are conceptualized by parents and educators, considered by policymakers, how these policies unfold, and how policymakers respond and change policies over a period of time.

Webcam and microphone is recommended.

: Students will develop an understanding of the history of public education policy in the United States.

Learning Outcomes: The student will:

Explain the proper context and background for contemporary education public policy issues.

Be able to project what public education policy will be like in the future based on past and current history.

Have knowledge of and explain the importance of the 1983 Federal Department of Labor report "A Nation at Risk" and its continuing impact on the education reform movement in the United States.

Demonstrate an effective mastery of these objectives through proficient oral and written

All assignments are worth 100 points and are weighted the following:

Quizzes	25%
Written Assignments	25%
Discussion Boards	25%
<u>Final PowerPoint Presentation</u>	<u>25%</u>