

**WILMINGTON UNIVERSITY
COLLEGE OF SOCIAL & BEHAVIORAL SCIENCES
BASIC COURSE INFORMATION**

COURSE TITLE: Tests and Measurements

COURSE NUMBER: PSY 406

I.

ork of test construction and

s of printed materials and
standard reference materials.

th

limitations imposed by that.

- F-6 Describe the ways in which previously experienced trauma can influence how people approach and experience tests, surveys, and questionnaires.

GOAL G:

The student will be familiar with commonly used assessment instruments used to measure intelligence, personality, child development and adult performance.

Learning Outcomes: The student will:

- G-1 List assessment instruments that measure I.Q., such as the Stanford-Binet.
- G-2 List assessment instruments that measure personality, such as the MMPI.
- G-3 List assessment instruments that measure child development, such as the WPPSI and the WAIS-R.
- G-4 List assessment instruments that measure adult performance, such as performance appraisal, or industry-specific tests, such as General Aptitude Test Battery and measure adult academics with the Test of Adult Basic Education.
- G-5 Compare and contrast tools that measure children's experiences of trauma and other trauma-related issues.

GOAL H:

Use appropriate written and oral communication skills.

Learning Outcomes: The student will:

- H-1 Communicate information orally in a logical and grammatical manner.
- H-2 Present written information using standard APA style.