

on a trauma-informed approach.

Learning Outcomes: The student will:

- E-1 Write with clarity and precision about self-care using trauma-informed language and correct English grammar: mechanics (punctuation) and usage (sentence structure and vocabulary).
- E-2 Exhibit competence in writing for specific purposes, diverse audiences, and genres about implementing trauma-informed self-care for service providers and service receivers.
- E-3 Correctly and ethically present scholarly writings about self-care and secondary trauma, utilizing the selected citation and writing style deemed appropriate for the student's program of study.
- E-4 Speak clearly, concisely, and appropriately about the impact of vicarious trauma and how to enhance well-being to prevent the worst outcomes.
- E-5 Appraise the needs of the audience and then speak in a clear and succinct manner.
- E-6 Research, construct, and deliver professional presentations using a variety of communication tools and techniques.