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TERM:
COURSE NUMBER:
COURSE TITLE: Human Trafficking Advocacy & Change
CREDITS: 3

OFFICE HOURS/PREFERRED METHOD OF CONTACT:
Email:

PREREQUISITE(S): Successful completion of SOC 404 with a C or better.

TEXT BOOKS REQUIRED FOR THIS COURSE:
Responding to Human Trafficking by Alicia W. Peters

COURSE DESCRIPTION:
This 3rd course in the human trafficking sequence focuses on understanding international, national, state, and local policies, as well as levels of awareness related to human trafficking, so that professionals in the field may recognize opportunities for advocacy and effecting change. Students will learn how to identify activism at multiple levels and learn to structure awareness and advocacy initiatives.

MAJOR INSTRUCTIONAL GOALS:
GOAL A: Understand the problems and types of human t ˆ ‹ … • ‹ • ‡‰ ‹ ‰ Š – ‹ ˆ • ‹ • ‡ ï •
community.

GOAL B: Explain the underlying social causes that contribute to human trafficking.
Learning Outcomes: The student will:

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Syllabus for SOC 473 Human Trafficking Advocacy & Change

F-3: Describe sources of federal, state, and local funding to help victim/ survivors of human trafficking.

GOAL G: Use appropriate written and oral communication skills.
Learning Outcomes : The student will:
G-1: Write clearly, concisely, and appropriately using correct English grammar, punctuation, usage, mechanics, sentence structure, and vocabulary.
G-2: Use appropriate APA format for scholarly writings.
G-3: Speak with confidence, clarity, and conciseness.
G-4: Research, prepare, and deliver professional presentations

METHODOLOGY How will this class be taught? *Since this is an online class, we will use various means to convey knowledge, such as written material from books and the internet, as well as video clips from Youtube.*

Evaluation Procedures: How will you be evaluated in this class? The objectives and outcomes stated in the syllabus will be assessed through discussion boards,

a presentation is to have you practice using technology and your presentation skills before you have to do this in week 7.

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Readings:
- Foot, Chapter 6 The Perfect Storm and Paths Through It
- Peters, Chapter 4 Defining Trafficking Through Survivor Experience

3/28	Week 4 Discussion Board	Discussion	40
3/28	Week 4 Strategic Advocacy Plan Outline	Paper Assignment	100

Week 5: Who will be your collaborators?

Readings:
- Foot, Chapter 2 Power in Collaboration
- Peters, Chapter 6 Moving the Anti-trafficking Response Forward

4/11	Week 5 Discussion Board	Discussion	40
4/11	Week 5 Collaboration Paper due	Paper Assignment	100

Week 6: Assembling Your Strategic Advocacy Plan

Readings:
- No text book readings
- Online and other readings to fill your void in understanding advocacy and strategic plans

4/25	Week 6 Discussion Board	Discussion	40
4/25	Week 6 No essay due work on strategic plan	No assignment	

Week 7: Telling the Worlds How You Plan To Make A Difference!

Readings:
- Students will self-identify readings as needed

4/26	Week 7 Discussion Board	Discussion	40
4/26	Week 7 Strategic Advocacy Plan due	Paper & Presentation Assignment	200