
OFFICE HOURS/METHOD OF CONTACT:**COURSE DESCRIPTION:**

SOC 491 is the second internship course available to students. The focus of SOC 491 will be to reflect upon and analyze themselves, their internship experience, and the organizations where the internship is being conducted using the lenses of integrity and ethics.

Internships have two components: a supervised workplace experience and an academic requirement. The student will critically reflect upon and analyze the internship experience by writing weekly journal entries. At the conclusion of the internship, students will submit a portfolio of artifacts (including, among other things, an updated resume, writing sample, detailed description of the internship experience, and career goals) suitable to provide potential employers with evidence of workplace experience and academic knowledge.

COURSE RATIONALE:

Internship experiences provide students with the opportunity to have a workplace experience to add to their resumes, and help bridge the gap between theory and practice.

INSTRUCTIONAL GOALS:

GOAL A: Define, recognize, and analyze integrity at the micro, mezzo, and macro levels.

Learning Outcomes: The student will:

A-1: Identify personal standards of integrity.

A-2: Recognize integrity in others.

A-3: Analyze how organizations create a culture of integrity.

GOAL B: Define, recognize, and analyze ethical standards at the micro, mezzo, and macro levels.

Learning Outcomes: The student will:

B-1: Explain your personal code of ethics.

B-2: Describe how the internship supervisor, or the internship in general, exhibited ethical standards.

B-3: Analyze the organization's code of ethics and how the code was practiced in the workplace.

GOAL C: Reflect on the internship experience.

Learning Outcomes: The student will:

C-1: Summarize the internship experience and workplace learning during this internship.

C-2: Describe how their academic studies related to the internship experience.

C-3: Articulate how this internship influenced thinking about career goals.

GOAL D: Demonstrate professional communication skills.

Learning Outcomes: The student will:

D-1: Demonstrate professional writing in the portfolio.

D-2: Demonstrate professional oral communication skills in the workplace.