

GOAL B: The student will demonstrate an understanding of the theory and practice of client advocacy

Learning outcomes: The student will:

B-1 Identify the best practices around client advocacy

B-2 Review the underlying theories associated with client advocacy

GOAL C: The student will understand the interrelationships between client advocacy and client services

Learning outcomes: The student will:

C-1 Describe the similarities between advocacy and client services

C-2 Describe the differences between advocacy and client services

C-3 Describe the how advocacy and client services can work together to support clients

GOAL D: The student understands what it takes to develop an effective client advocacy and services program:

GOAL F: Students will analyze ethical considerations of client services and advocacy

Learning outcomes: The student will:

- F-1 Gain an understanding of the ethics involved in client services and advocacy activities
- F-2 Identify the ethical considerations which must be considered when working with clients
- F-3 Reflect upon their personal values, which may influence their professional ethics

GOAL G: Students will demonstrate competency in writing and formatting papers

Learning outcomes: The student will:

- G-1 Prepare written work using the appropriate APA Style
- G-2 Choose appropriate vocabulary for specific audiences, purposes and genres
- G-3 Write with clarity, specificity, and precision
- G-4 Effectively use the proper Mechanics, Usage, Grammar, and Spelling (MUGS)